

Newberry College Teacher Education Program

Passion, Purpose, & Personal Attention

Accreditation

South Carolina Department of Education
CAEP – Council for Accreditation of Educator Preparation
NAEYC – National Association for the Education of Young Children
ACEI – Association for Childhood Education International
AMLE – Association for Middle Level Education
NCTE – National Council of Teachers of English
NASM – National Association of Schools of Music
SHAPE – Society of Health and Physical Educators

In Progress:

NCTM – National Council of Teachers of Mathematics
NCSS – National Council for the Social Studies
NSTA – National Science Teacher Association

Nationally Recognized Programs

Call Me MISTER

The Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) program originated in 2000. This initiative began to encourage African-American males to enter the teaching field in elementary classrooms. Since the inception of the program, South Carolina elementary schools have seen a 75% increase in the number of African-American male teachers.

College Partners for Teacher Cadets

In 2006-2007, Newberry College became a College Partner. College Partners are a network of college faculty who provide support to Teacher Cadet sites in South Carolina. This model validates the rigor of the Teacher Cadet Program, as a partnering college, we provide the opportunity for high school juniors and seniors in the Teacher Cadet Program to receive college credit. The number of our College Partnerships has increased to 15 high schools for the last 3 years. These students visit our campus for Cadet College Day, where they tour the school, visit classes, and meet with education faculty to learn more about the education field.

Teaching Fellows

The mission of the South Carolina Teaching Fellows Program is to recruit talented high school seniors into the teaching profession and to help them develop leadership qualities. Each year, the program provides Fellowships for high school seniors who have exhibited high academic achievement, a history of service to the school and community, and a desire to teach South Carolina's children and youth. Teaching Fellows participate in advanced enrichment programs at Teaching Fellows Institutions, have additional professional development opportunities, and are involved with communities and businesses throughout the state.

RE-MAST

RE-MAST (Recruit and Engage Math and Science Teachers) was a \$900,000 Phase I grant awarded to Newberry College for 2009-2015. During this this time-period the number of STEM secondary-certified teachers has doubled. Based on the findings from the RE-MAST Phase I program, the Phase II program goals were established to recruit 9 to 16 additional STEM majors into teaching, provide educational support for scholars, provide professional development opportunities for mentors, scholar graduates, and grant personnel, and pursue a rigorous and innovative research agenda related to teacher retention, or persistence of math and science teachers in the teaching profession.

RETAIN Center of Excellence

RETAIN (Retain Teachers through Action, Innovation, and Networking) began at Newberry College as a grant from the South Carolina Commission on Higher Education. The primary service is to provide resources in the form of professional development, mentoring, and continuing education to new teachers (first 3 years) in SC in order to retain them in the field of education. We host statewide events (unlike any other institution of our size) for educators and leaders in education and partner with CERRA, the state department of education, and other higher education institutions across the state. RETAIN provides professional development to both in-service and pre-service teachers. We model the importance of continued professional development within the field through the GROW Symposium, New Teacher Induction Symposium, and Induction Coordinator Leadership Institute.