

**Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2|R5.3| RA4.1)**

**Evidence B:** Cooperating District Teacher Data

**Explanation:** Newberry College utilizes an administrator satisfaction survey and feedback from the Teacher Education Advisory Council (TEAC). The administrator survey was administered every other year (during the last three academic years) to increase the participation rate. Thus, the 2020-21 and 2022-23 survey results are utilized to demonstrate administrator satisfaction.

A second survey is sent yearly to all mentor teachers of the current year student teachers.

This survey also had insufficient response to use as an indicator. Again, difficulties and stresses in schools due to the Covid pandemic are suspected as reasons for very low response rate. Steps are being taken to increase participation and sample size in the next data cycle. Including increased communication before survey is sent out with mentor teachers and cooperating districts. Increasing the number of survey reminders and follow up emails. Breaking email lists into smaller cohorts to avoid spam folders.

The following evidence is from the data reporting of our two main cooperating districts concerning teachers in their schools. Although it is not specific to Newberry College, Newberry College is well represented in the partner districts instructional teams. Teacher attendance, teacher retention and prime instructional time on task often indicated satisfaction of employees, and a healthy relationship between the EPP graduates and stakeholders.

### Classroom Environment Newberry School District

	<b>Our District</b>	<b>Change from Last Year</b>
<b>Total Number of Teachers</b>	460	Up from 447
<b>Percent of K-3 teachers who are certified in Read to Succeed reading certification</b>	N/AV District wide Newberry college grads are 100% Read to Succeed certified	N/A

	<b>Our District</b>	<b>Change from Last Year</b>
<a href="#"><u>Teacher attendance rate</u></a>	94.7	Up from 94.6
<b>Percent of teachers returning from previous year - current year</b>	88.4	Down from 91
<b>Percent of teachers returning from previous year - three year average</b>	90.1	Up from 89.3
<a href="#"><u>Prime instructional time</u></a>	88.3	No change

## Saluda | 2020-2021

### Classroom Environment

	<b>Our District</b>	<b>Change from Last Year</b>
<b>Total Number of Teachers</b>	170	Up from 154
<b>Percent of K-3 teachers who are certified in Read to Succeed reading certification</b>	64.3	N/A
<a href="#"><u>Teacher attendance rate</u></a>	92.0	Down from 94.4
<b>Percent of teachers returning from previous year - current year</b>	80.6	Down from 87.6

	<b>Our District</b>	<b>Change from Last Year</b>
<b>Percent of teachers returning from previous year - three year average</b>	84.9	Down from 85.1
<b><u>Prime instructional time</u></b>	86.2	Down from 90.1