

Candidate Exit Survey

Question	InTASC Standard	Graduation Date	Well-Prepared ³	Sufficiently Prepared ²	Not Sufficiently Prepared ¹	Not at all Prepared ⁰	Mean Range: 3.0-0 Target:3.0
1. To what extent were you prepare to effectively implement discipline-management procedures?	3	AY2020-2021	29% [7]	50% [12]	21% [5]	0	2.08
		N24					
		AY2019-2020	39% [7]	61% [11]	0	0	2.39
		N18					
		Spring 2018 n20	10% [2]	65% [13]	25% [5]	0	1.85
2. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?	3	Fall 2018 n12	33% [4]	58% [7]	8% [1]	0	2.25
		Spring 2019 n19	63% [12]	26% [5]	5% [1]	5% [1]	2.47
		AY2019-2020	67% [12]	33% [6]	0	0	2.67
		N18					
		AY2020-2021	83% [20]	17% [4]	0	0	2.83
		N24					
		Spring 2018	65% [13]	35% [7]	0	0	2.65
		Fall 2018	67% [8]	25% [3]	8% [1]	0	2.58
		Spring 2019	89% [17]	11% [2]	0	0	2.89

3. To what extent were you prepared to build and maintain positive rapport with students?	3	AY2019-2020	89% [16]	11% [2]	0	0	2.89
		N18					
		AY2020-2021	83% [20]	17% [4]	0	0	2.83
		N24					
		Spring 2018	85% [17]	15% [3]	0	0	2.85
		Fall 2018	67% [8]	33% [4]	0	0	2.67
		Spring 2019	95% [18]	5% [1]	0	0	2.95
4. To what extent were you prepared to implement varied instruction that integrated critical thinking, inquiry, and problem solving?	8	AY2019-2020	39% [7]	61% [11]	0	0	2.39
		N18					
		AY2020-2021	29% [7]	58% [14]	13% [3]	0	2.17
		N18					
		Spring 2018	40% [8]	60% [12]	0	0	2.4
		Fall 2018	33% [4]	50% [6]	17% [2]	0	2.50
		Spring 2019	79% [15]	21% [4]	0	0	2.80

5. To what extent were you prepared to respond to the needs of students by being flexible in your instructional approach and differentiating instruction to meet the needs of all students?	2	AY2019-2020	61% [11]	39% [7]	0	0	3.13
		N18					
		AY2020-2021	38% [9]	58% [14]	4% [1]		1.75
		N24					
		Spring 2018	50% [10]	40% [8]	10% [2]	0	2.4
	Fall 2018	58% [7]	25% [3]	17% [2]	0	2.42	
	Spring 2019	89% [17]	11% [2]	0	0	2.89	
6. To what extent were you prepared to use the results of formative assessment data to guide instruction?	6	AY2019-2020	50% [9]	44% [8]	6%[1]	0	2.44
		N18					
		AY2020-2021	46% [11]	46% [11]	8% [2]		2.38
		N24					
		Spring 2018	25% [4]	65% [13]	10% [2]	0	2.0
	Fall 2018	50% [6]	50% [6]	0	0	2.50	
	Spring 2019	68 % [13]	16% [3]	0	0	2.37	

7. To what extent were you prepared to engage and motivate students through learner-centered instruction?	2	AY2019-2020	56% [10]	39% [7]	6%[1]	0	2.5
		N18					
		AY2020-2021	38% [9]	58% [14]	4% [1]		1.75
		N24					
		Spring 2018	50% [10]	40% [8]	10% [2]	0	2.4
		Fall 2018	50% [6]	42% [5]	8% [1]	0	2.42
		Spring 2019	26% [5]	93% [14]	0	0	2.26
8. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection [self-assessment] strategies into instruction?	8	AY2019-2020	56%[10]	44%[8]	0	0	2.56
		N18					
		AY2020-2021	46% [11]	42% [10]	8% [2]	4% [1]	2.29
		N24					
		Spring 2018	55% [11]	40% [8]	5% [1]	0	2.5
		Fall 2018	67% [8]	33% [4]	0	0	2.67
		Spring 2019	79% [15]	25% [4]	0	0	2.80
9. To what extent were you prepared to set clear learning goals and align instruction with standards-based content?	7	AY2019-2020	67% [4]	11% [2]	0	0	2.67
		N6					
		AY2020-2021	54% [13]	33% [8]	13% [3]		2.42
		N24					
		Spring 2018	75% [15]	10% [2]	15% [3]	0	2.6

		Fall 2018	75% [9]	17% [2]	8% [1]	0	2.67
		Spring 2019	74% [14]	26% [5]	0	0	2.74
10. To what extent were you prepared to provide quality and timely feedback to students?	6	AY2019-2020	61% [11]	33% [6]	6% [1]	0	2.56
		N18					
		AY2020-2021	63% [15]	25% [6]	8% [2]	4% [1]	2.46
		N24					
		Spring 2018	50% [10]	50% [10]	0	0	2.5
		Fall 2018	58% [7]	42% [5]	0	0	2.58
		Spring 2019	89% [17]	0	11% [2]	0	2.79
11. Did you have students with disabilities in your classroom? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral, or other related impairment.	2	AY2019-2020	82% [14]	18% [3]	0	0	2.67
		N17					
		AY2020-2021	75% [18]	25% [6]			2.75
		N24					
		Spring 2018	100% [20] yes	0 no	0	0	3.0
		Fall 2018	100% [12] yes	0	0	0	3.0

	Spring 2019	68% [13] yes	32% [6] no	0	0	2.68
12. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?	AY2019-2020	44%[8]	50%[9]	6%[1]	0	2.38
	N18					
	AY2020-2021	8% [2]	42% [10]	11% [46]	4% [1]	1.54
	N24					
	Spring 2018	30% [6]	45% [9]	25% [5]	0	2.0
	Fall 2018	42% [5]	33% [4]	25% [3]	0	2.17
	Spring 2019	79% [15]	16% [3]	0	5% [1]	2.68
13. To what extent were you prepared to differentiate instruction to meet the emotional and behavioral needs of students with disabilities?	AY2019-2020	33%[6]	50%[9]	17% [3]	0	2.17
	N18					
	AY2020-2021	13% [3]	29% [7]	50% [12]	8% [2]	1.46
	N24					
	Spring 2018	25% [5]	40% [8]	35% [7]	0	1.9
	Fall 2018	25% [3]	50% [6]	25% [3]	0	2.0
	Spring 2019	84% [16]	11% [2]	0	5% [1]	2.73
14. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?	AY2019-2020	33%[6]	39%[7]	28%[5]	0	2.06
	N18					

	AY2020-2021	33% [8]	25% [6]	33% [8]	8% [2]	1.83
	N24					
	Fall 2018	42% [5]	33% [4]	17% [2]	8% [1]	2.08
	Spring 2019	80% [15]	11% [2]	5% [1]	5% [1]	2.63
15. To what extent were you prepared to make appropriate decisions to meet the learning needs of students who have an IEP?	AY2019-2020	22% [4]	50% [9]	28% [5]	0	1.94
	N18					
	AY2020-2021	16% [4]	38% [9]	46% [11]		1.71
	N24					
	Fall 2018	67% [8]	8% [1]	17% [2]	8% [1]	2.33
	Spring 2019	79% [15]	16% [3]	0	5% [1]	2.68
16. To what extent were you prepared to collaborate with others, such a para-educator and other teachers, in meeting the academic, developmental and behavioral needs of students with disabilities?	AY2019-2020	61% [11]	22% [4]	17% [3]	0	2.44
	N18					
	AY2020-2021	33% [8]	33% [8]	25% [6]	8% [2]	1.92
	N24					
	Spring 2018	40% [8]	45% [9]	15% [3]	0	2.3
	Fall 2018	42% [5]	42% [5]	17% [2]	0	2.25
	Spring 2019	74% [14]	16% [3]	5% [1]	5% [1]	2.58

17. To what extent were you prepared to provide technology-based classroom learning opportunities that allow students to interact with real-time and/or online content?	AY2019-2020	72% [13]	22% [4]	6%[1]	0	2.67
	N18					
	AY2020-2021	46% [11]	38% [9]	13% [3]	4% [1]	2.25
	N24					
	Spring 2018	40% [8]	40% [8]	20% [4]	0	2.2
	Fall 2018	67% [8]	25% [3]	8% [1]	0	2.58
	Spring 2019	79% [15]	21% [4]	0	0	2.80
18. To what extent were you prepared to teach students developmentally appropriate technology skills?	AY2019-2020	44% [8]	50%[9]	6% [1]	0	2.39
	N18					
	AY2020-2021	25% [6]	54% [13]	17% [4]	4% [1]	2.00
	N24					
	Spring 2018	25% [5]	35% [7]	35% [7]	5% [1]	1.8
	Fall 2018	58% [7]	25% [3]	17% [2]	0	2.42
	Spring 2019	84% [16]	5% [1]	11% [2]	0	2.73
19. To what extent were you prepared to use technology to make learning more active and engaging for students?	AY2019-2020	72% [13]	22% [4]	6% [1]	0	2.67
	N18					
	AY2020-2021	54% [13]	25% [6]	13% [3]	8% [2]	2.25

			N24					
		Spring 2018	45% [9]	45% [9]	10% [2]	0	2.4	
		Fall 2018	67% [8]	25% [3]	8% [1]	0	2.58	
		Spring 2019	84% [16]	11% [2]	5% [1]	0	2.80	
20. To what extent were you prepared to model and teach the forms and functions of academic vocabulary in content areas?	5		AY2019-2020	44% [8]	56% [10]	0	0	2.44
			N18					
			AY2020-2021	38% [9]	63% [15]			2.38
			N24					
		Spring 2018	40% [8]	60% [12]	0	0	2.4	
		Fall 2018	50% [6]	50% [6]	0	0	2.50	
		Spring 2019	79% [15]	16% [3]	5% [1]	0	2.78	
21. To what extent were you prepared to use content specific instructional methods and strategies?	5		AY2019-2020	67% [12]	33% [6]	0	0	2.67
			N18					
			AY2020-2021	54% [13]	3% [8]	8% [2]	4% [1]	2.38
			N24					
		Spring 2018	50% [10]	50% [10]	0	0	2.5	
		Fall 2018	58% [7]	42% [5]	0	0	2.58	

		Spring 2019	95% [18]	5% [1]	0	0	2.95
22. To what extent were you prepared to create developmentally appropriate, content specific materials for instruction?	5	AY2019-2020	61% [11]	39% [7]	0	0	2.61
		N18					
		AY2020-2021	67% [16]	33% [8]			2.67
		N24					
		Spring 2018	55% [11]	40% [8]	5% [1]	0	2.7
		Fall 2018	50% [6]	42% [5]	0	0	2.33
		Spring 2019	95% [18]	5% [1]	0	0	2.95
23. To what extent were you prepared to assess if students met standard and learning objectives?	6	AY2019-2020	39% [7]	61% [11]	0	0	2.39
		N18					
		AY2020-2021	54% [13]	38% [9]	4% [1]	4% [1]	2.42
		N24					
		Spring 2018	40% [8]	45% [9]	15% [3]	0	2.3
		Fall 2018	58% [7]	42% [5]	0	0	2.58
		Spring 2019	95% [18]	5% [1]	0	0	2.95
24. To what extent were you prepared to create assessments aligned to measure student proficiency of learning outcomes?	6	AY2019-2020	50% [9]	50% [9]	0	0	2.50
		N18					
		AY2020-2021	50% [12]	38% [9]	4% [1]	8% [2]	2.29
		N24					

		Spring 2018	30% [6]	60% [12]	10% [2]	0	2.2
		Fall 2018	58% [7]	33% [4]	8% [1]	0	2.50
		Spring 2019	95% [18]	0	5% [1]	0	2.89
25. To what extent were you prepared to use available technology to collect, manage, and analyze data to interpret learning results for students?	6	AY2019-2020	22% [4]	61% [11]	17% [3]	0	2.06
		N18					
		AY2020-2021	42% [10]	50% [12]	4% [1]	4% [1]	2.29
		N24					
		Spring 2018	20% [4]	45% [9]	30% [6]	5% [1]	1.8
		Fall 2018	42% [5]	42% [5]	17% [2]	0	2.25
		Spring 2019	68% [13]	32% [6]	0	0	2.68
26. What is your overall evaluation of how well the education preparation program at NC prepared you for your first year of teaching?	6	AY2019-2020	56% [10]	44% [8]	0	0	2.56
		N18					
		AY2020-2021	38% [9]	58% [14]	1% [4]		2.33
		N24					
		Spring 2018	20% [4]	60% [16]	0	0	2.4
		Fall 2018	42% [5]	58% [7]	0	0	2.42
		Spring 2019	95% [18]	5% [1]	0	0	2.95

27. Did you encounter any situations or circumstances for which you felt unprepared?

AY2019-2020	40% [6] yes	60% [9] no
N15		
AY2020-2021	54% [13] yes	46% [11] no
N24		
Spring 2018	60% [12] yes	40% [8] no
Fall 2018	50% [6] yes	50% [6] no
Spring 2019	16% [3] yes	79% [15] no