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CAEP Annual Reporting Measure 4: Alumni Survey/Feedback– Newberry College

Questions		Q1. To what extent were you prepared to effectively implement discipline-management procedures?				
Surveys are sent to alumni 2-4 years AFTER program completion.						
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	3		100% (1)			2.0
2016 7 responses	3	14% (1)	57% (4)	29% (2)		1.86
2017 4 Responses	3	50% (2)	50% (2)			1.5
2018 6 Responses	3	33% [2]	50% [3]	17% [1]		2.16
Questions		Q2. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	3	100% (1)				3.0
2016 7 responses	3	29% (2)	71% (5)			2.29
2017 4 Responses	3	50% (2)	50% (2)			2.5
2018 6 Responses	3	50%[3]	50% [3]			2.5
Questions		Q3. To what extent were you prepared to build and maintain positive rapport with students?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	3	100% (1)				3.0
2016 7 responses	3	43% (3)	43% (3)	14% (1)		2.29
2017 4 Responses	3	75% (3)	25% (1)			2.75
2018 6 Responses	3	50%[3]	50% [3]			2.5
Questions		Q4. To what extent were you prepared to implement varied instruction that integrated critical thinking, inquiry, and problem solving?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	8		100% (1)			2.0
2016 7 responses	8	14% (1)	57% (4)	29% (2)		1.86
2017 4 Responses	8		75% (3)	25% (1)		1.75
2018 6 Responses	8	33% [2]	33% [2]	33%[2]		2.0

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Questions		Q5. To what extent were you prepared to respond to the needs of students by being flexible in your instructional approach and differentiating instruction to meet the needs of all students?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2	100% (1)				3.0
2016 7 responses	2	29% (2)	71% (5)			2.29
2017 4 Responses	2	25% (1)	25% (1)	50% (2)		1.75
2018 6 Responses	2	17% [1]	66% [4]	17% [1]		2.0
Questions		Q6. To what extent were you prepared to use the results of formative assessment data to guide instruction?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	6		100% (1)			2.0
2016 7 responses	6	14% (1)	71% (5)	14% (1)		2.0
2017 4 Responses	6	50% (3)	25% (1)	25% (1)		2.25
2018 6 Responses	6	33% [2]	50% [3]	17% [1]		2.16
Questions		Q7. To what extent were you prepared to engage and motivate students through learner-centered instruction?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2	100% (1)				3.0
2016 7 responses	2	14% (1)	57% (4)	29% (2)		1.86
2017 4 Responses	2	50% (2)	50% (2)			2.5
2018 6 Responses	2	66% [4]	33% [2]			2.66
Questions		Q8. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection [self-assessment] strategies into instruction?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	8	100% (1)				3.0
2016 7 responses	8	29% (2)	57% (5)			2.29
2017 4 Responses	8	25% (1)	50% (2)	25% (1)		2.0
2018 6 Responses	8		100% [6]			2.0

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Questions		Q9. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection [self-assessment] strategies into instruction?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	7	100% (1)				3.0
2016 7 responses	7	29% (2)	43% (3)	14% (1)		2.14
2017 4 Responses	7		75% (3)	25% (1)		2.25
2018 6 Responses	8		100% [6]			2.0
Questions		Q10. To what extent were you prepared to provide quality and timely feedback to students?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	6	100% (1)				3.0
2016 7 responses	6	43% (3)	57% (4)			2.43
2017 4 Responses	6	75% (3)		25% (1)		2.5
2018 6 Responses	8		100% [6]			2.0
Questions		Q11. Did you have students with disabilities in your classroom? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral, or other related impairment.				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2	Y 100%				
2016 7 responses	2	Y 86% (6)	N 14% (1)			
2017 4 Responses	2	Y 100% (4)				
2018 6 Responses	2	Y 100%				
Questions		Q12. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2		100% (1)			2.0
2016 7 responses	2		71% (5)	29% (2)		1.71
2017 4 Responses	2		75% (3)	25% (1)		2.25
2018 6 Responses	2	33% [2]	50% [3]	17% [1]		2.16

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Questions		Q13. To what extent were you prepared to differentiate instruction to meet the emotional and behavioral needs of students with disabilities?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2	100% (1)				3.0
2016 7 responses	2		43% (3)	57% (4)		1.43
2017 4 Responses	2	25% (1)	50% (2)	25% (1)		2.25
2018 6 Responses	2		66%[4]	33% [2]		1.66

Questions		Q14. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2	100% (1)				3.0
2016 7 responses	2		57% (4)	43% (3)		1.57
2017 4 Responses	2	75% (3)	25% (1)			2.75
2018 6 Responses	2	100% [6]				3.0

Questions		Q15. To what extent were you prepared to make appropriate decisions to meet the learning needs of students who have an IEP?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2	100% (1)				3.0
2016 7 responses	2		43% (3)	57% (4)		1.43
2017 4 Responses	2	75% (3)	25% (1)			2.75
2018 6 Responses	2	66% [4]	33% [2]			2.66

Questions		Q16. To what extent were you prepared to collaborate with others, such a para-educator and other teachers, in meeting the academic, developmental and behavioral needs of students with disabilities?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	2		100% (1)			2.0
2016 7 responses	2	29% (2)	57% (4)	14% (1)		2.14
2017 4 Responses	2	50% (2)	50% (2)			2.25
2018 6 Responses	2		50% [3]	50%[3]		1.50

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Questions		Q17. To what extent were you prepared to provide technology-based classroom learning opportunities that allow students to interact with real-time and/or online content?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	iste	100% (1)				3.0
2016 7 responses	iste	29% (2)	57% (4)	14% (1)		2.14
2017 4 Responses	iste	50% (2)	50% (2)			2.25
2018 6 Responses	iste		50% (3)	50% (3)		1.5
Questions		Q18. To what extent were you prepared to teach students developmentally appropriate technology skills?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	iste	100% (1)				3.0
2016 7 responses	iste		43% (3)	57% (4)		1.43
2017 4 Responses	iste	75% (2)	25% (1)			2.75
2018 6 Responses	iste	83% [5]	17%[1]			2.83
Questions		Q19. To what extent were you prepared to use technology to make learning more active and engaging for students?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	iste	100% (1)				3.0
2016 7 responses	iste	29% (2)	43% (3)	29% (2)		2.0
2017 4 Responses	iste	50% (2)	50% (2)			2.5
2018 6 Responses	iste	100% [6]				3.0
Questions		Q20. To what extent were you prepared to model and teach the forms and functions of academic vocabulary in content areas?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	5	100% (1)				3.0
2016 7 responses	5	29% (2)	71% (5)			2.29
2017 4 Responses	5	50% (2)	25% (1)	25% (1)		2.25
2018 6 Responses	5	83% [5]	17%[1]			2.83

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Questions		Q21. To what extent were you prepared to use content specific instructional methods and strategies?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	5	100% (1)				3.0
2016 7 responses	5	43% (3)	29% (2)	29% (2)		2.14
2017 4 Responses	5	50% (2)	50% (2)			2.5
2018 6 Responses	5	83%[5]	17%[1]			2.83
Questions		Q22. To what extent were you prepared to create developmentally appropriate, content specific materials for instruction?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	5	100% (1)				3.0
2016 7 responses	5	57% (4)	29% (2)	14% (1)		2.43
2017 4 Responses	5	25% (1)	25% (1)	50% (2)		1.75
2018 6 Responses	5	100% [6]				3.0
Questions		Q23. To what extent were you prepared to assess if students met standard and learning objectives?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	6	100% (1)				3.0
2016 7 responses	6		86% (6)	14% (1)		1.86
2017 4 Responses	6	25% (1)	50% (2)	25% (1)		2.0
2018 6 Responses	6		83%[5]	17%[1]		1.83
Questions		Q24. To what extent were you prepared to create assessments aligned to measure student proficiency of learning outcomes?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	6	100% (1)				3.0
2016 7 responses	6	14% (1)	71% (5)	14% (1)		2.0
2017 4 Responses	6	25% (1)	50% (2)	25% (1)		2.0
2018 6 Responses	6	50% [3]	17% [1]	17% [1]		2.0

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Questions		Q25. To what extent were you prepared to use available technology to collect, manage, and analyze data to interpret learning results for students?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	6	100% (1)				3.0
2016 7 responses	6	14% (1)	24% (2)	57% (4)		1.57
2017 4 Responses	6	50% (2)	25% (1)	25% (1)		2.25
2018 6 Responses	6	33% [2]	33% [2]	33% [2]		2.0

Questions		Q26. What is your overall evaluation of how well the education preparation program at NC prepared you for your first year of teaching?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response	6	100% (1)				3.0
2016 7 responses	6	14% (1)	71% (5)	14% (1)		2.0
2017 4 Responses	6		50% (2)	50% (2)		1.5
2018 6 Responses	6	50% [3]	50% [3]			2.5

Questions		Q27. Did you encounter any situations or circumstances for which you felt unprepared?				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response		Y 100%				
2016 7 responses		Y 71% (5)	N 14% (1)	Did not answer this question 14% (1)		
2017 4 Responses		Y 100% (4)				
2018 6 Responses		Y 100% [6]				

Questions		Q28. My future plans include:				
Graduation Year	InTASC Standard	Well Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Mean Range: 3.0-0 Target: 3.0
2015 1 response						
2016 7 responses						
2017 4 Responses						