

Student Information

Student Profile Data (Fall 2023 Data)

Approximately 1,511 students (1465 UG 1409 in person/56 online; 46 Graduate students (all online) from 39 states plus Puerto Rico and 33 countries attend Newberry College. 90% percent of the in-person undergraduate students live on campus in the six residence halls.

Admission Statistics (New Fall 2023 First Time Students)

Full-Time and Part-Time Degree-Seeking Undergraduates			
FIRST-TIME FIRST-YEAR STUDENTS	MEN	WOMEN	TOTAL
Number of applicants	1639	2156	3795
Number of applicants admitted	1559	2068	3627
Number who enrolled full-time	250	211	461
Number who enrolled part-time	0	2	2
Number of enrolled students submitting SAT scores	11	13	24
Number of enrolled students submitting ACT scores	11	6	17

- SAT Scores

	25th Percentile	75th Percentile
SAT Composite	865	1098
SAT Math	418	520
SAT Evidence Based Reading and Writing	420	573
ACT Composite	16	24
ACT Math	15	22
ACT English	14	21
ACT Reading	14	23
ACT Science	16	23

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence Based Reading and Writing	SAT Math
700-800	0.00%	0.00%
600-699	16.67%	8.3%
500-599	25.00%	37.5%
400-499	50.00%	41.7%
300-399	8.33%	12.5%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Undergraduate Student Data (Gender/Race/Ethnicity)

ENROLLMENTS BY CLASSIFICATION AND GENDER

Provide numbers of students registered for college credits. Use the IPEDS Enrollment Report definitions. Report degree-seeking undergraduates under their classification, and non-degree-seeking undergraduates under "All other undergraduates". This table is based on [CDS B1](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	250	211	0	2
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	525	442	16	19
<i>Total degree-seeking</i>	775	653	16	21
All other undergraduates enrolled in credit courses	0	0	0	0
<i>Total undergraduates</i>	775	653	16	21
Graduate				
Degree-seeking, first-time	7	4	7	1
All other degree-seeking	8	6	11	2
All other graduates enrolled in credit courses				
<i>Total graduate</i>	15	10	18	3
Total all undergraduates				1,465
Total all graduate				46
GRAND TOTAL ALL STUDENTS				1,511

ENROLLMENT BY RACIAL/ETHNIC CATEGORY.

Provide numbers of full-time and part-time undergraduate and graduate students, as provided in the IPEDS Enrollment Report.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	0	57	57
Hispanic/Latino	0	49	49
Black or African American, non-Hispanic	179	486	486
White, non-Hispanic	253	718	718
American Indian or Alaska Native, non-Hispanic	7	20	20
Asian, non-Hispanic	3	11	11
Native Hawaiian or other Pacific Islander, non-Hispanic	1	3	3
Two or more races, non-Hispanic	0	40	40
Race and/or ethnicity unknown	20	81	81
TOTAL	463	1,465	1,465

Report entering cohorts of full-time first-time undergraduate degree-seeking students after adjusting for allowable exclusions as computed for the IPEDS Graduation Rate Survey.

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2017 cohort of first-time, fulltime bachelor's (or equivalent) degree seeking undergraduate-students	193	69	94	356
B- Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2017 cohort, after adjusting for allowable exclusions	193	69	94	356
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	57	26	37	120
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	16	6	14	36
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	1	0	1	2
G - Total graduating within six years (sum of lines D, E, and F)	74	32	52	158
H - Six-year graduation rate for 2017 cohort (G divided by C)	38.3%	46.37%	55.32%	44.38%

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2016 cohort of first-time, fulltime bachelor's (or equivalent) degree seeking undergraduate-students	145	88	52	285
B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2016 cohort, after adjusting for allowable exclusions	145	88	52	285
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	52	22	26	100
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	24	3	10	37
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	4	0	0	4
G - Total graduating within six years (sum of lines D, E, and F)	80	25	36	141
H - Six-year graduation rate for 2016 cohort (G divided by C)	55.17%	28.41%	69.23%	49.47%

Retention Rate

Higher Education Act: Federal Disclosure/Reporting Requirement

Retention rate of certificate or degree seeking first-time, full-time undergraduate students at the institution.

Freshman (Fall 2022) to Sophomore (Fall 2023) - Full-time Degree seeking: 62.0%