

Measure 1 (Initial): Completer effectiveness. (R4.1) Data must address: (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Evidence B: SCDE 4.0 All Candidates were assessed using the SCDE Adept 4.0 evaluation rubric by their mentor teachers and their supervisors in each of four domains: Planning, Instruction, Environment, and Professionalism. This data aligns with R4.1 (a) completer impact in contributing to P-12 student-learning growth

Explanation: SCDE 4.0 is the State of South Carolinas teacher evaluation tool used across all grade k-12 grade levels and all districts within the state. The following chart indicates the range of effectiveness for completers in their evaluations in planning and instruction these domains apply directly to completer impact on P-12 student-learning and growth by demonstrating effective instruction and planning when evaluated by mentor teachers and supervising teachers.

2020-2021 Provider Results of 4.0 evaluations

Number of completers 25	Number of completers evaluated with at least 6 4.0 evaluations 25	Percentage 100%
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Based on the Data from the 4.0 lesson plans our students excelled in understanding and using the standards and objectives, in their teacher content knowledge. They performed above target level in presenting instructional content and in lesson structure and pacing.

For the 4 areas on the 4.0 NIET SCDE rubric that were targeted completers scored:

Domain	Average
Standards and objectives	92% Avg.
Presenting instructional content	88% Avg
Lesson Structure and pacing	84% Avg
Teacher content knowledge	96% Avg

These numbers exceed the 80% standard that was targeted.

