Measure 1 (Initial): Completer effectiveness. (R4.1) Data must address: (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Evidence B: SCDE 4.0 All candidates were assessed using the SCDE Expanded ADEPT 4.0 evaluation rubric by their mentor teachers and their supervisors in each of four domains: Planning, Instruction, Environment, and Professionalism. This data aligns with R4.1
(a) completer impact in contributing to P-12 student-learning growth

Explanation: SCDE Expanded ADEPT 4.0 is the State of South Carolina's teacher evaluation tool used across all grade k-12 grade levels and all districts within the state. The following chart indicates the range of effectiveness for completers in their evaluations in planning and instruction these domains apply directly to completer impact on P-12 student-learning and growth by demonstrating effective instruction and planning when evaluated by mentor teachers and supervising teachers.

<mark>2021-2022</mark> **Provider Results of 4.0 evaluations**

Number of completers 26	Number of completers evaluated with at least 4 4.0 evaluations 26	Percentage 100%

Based on the Data from the Expanded ADEPT 4.0 lesson plans, our students excelled in teacher content knowledge, lesson structure/pacing, and using the standards and objectives, in their teacher content knowledge. They performed above target level in all four domains. For pre-service teachers, a score of 3 meets the standard as the candidates continue to grow professionally.

For the four (4) areas on the 4.0 Expanded ADEPT SCDE rubric that were targeted completers scored in 2021-22:

Domain	Average
Standards and objectives	2.68
Presenting instructional content	2.49
Lesson Structure and pacing	2.50
Teacher content knowledge	2.61