Measure 1 (Initial): Completer effectiveness. (R4.1) Data must address: (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Evidence A: Candidate exit survey (Table 1.1) This data aligns with R4.1 (b) Completer effectiveness in applying professional knowledge, skills and dispositions.

Explanation: Student Teachers who are in the final two weeks before program completion are given a survey on how well Newberry College prepared them for their student teaching and future career as a teacher. In 2021-2022 Newberry college had 26 program completers (Graduates of the Newberry College Teacher Education programs) of those 26, 26 students completed the exit survey. The students are asked to evaluate based on a three-point scale, (0) being -Not at all prepared, (1) being-Not sufficiently prepared, (2) being-Sufficiently prepared and (3) being Well prepared.

The respondents averaged 2.20 across all questions, rating slightly above the 2.0 sufficiently prepared criteria. Below is the table with the individual questions, responses and average rating. Also included are the results from the previous year. Covid did have an impact on respondent's experience and how well prepared they felt for their teaching career.

TABLE 1.1

Candidate Exit Survey

Question	InTASC Standard	Graduation Date	Well-Prepared 3	Sufficiently Prepared 2	Not Sufficiently Prepared 1	Not at all Prepared 0	Did not Answer	Mean Range: 3.0- 0 Target: 3.0
1. To what extent were you prepared to effectively implement discipline- management procedures?	3	AY2021-2022 N26	60% [15]	4% [1]	0	0		2.54
		AY2020-2021 N24	29% [7]	50% [12]	21% [5]	0		2.08
		AY2019-2020 N18	39% [7]	61% [11]	0	0		2.39
2. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?	3	AY2021-2022 N26	8% [2]	85% [22}	0	0	8% [2]	2.08
		AY2020-2021 N24	83% [20]	17% [4]	0	0		2.83
		AY2019-2020 N18	89% [16]	11% [2]	0	0		2.89

Question		Year / N						Mean
3. To what extent were you prepared to build and maintain positive rapport with students?	3	AY2021-2022 N26	19% [5]	81% [21]	0	0		2.19
		AY2020-2021 N24	83% [20}	11% [2]	0	0	11% [2]	2.83
		AY2019-2020 N18	89% [16]	11% [2]	0	0		2.89
4. To what extent were you prepared to implement varied instruction that integrated critical thinking, inquiry, and problem solving?	8	AY2021-2022 N26	62% [16]	35% [9]	4% [1]	0	0	2.58
		AY2020-2021 N24	29% [7]	58% [14]	13% [3]	0		2.17
		AY2019-2020 N18	39% [7]	61% [11]	0	0		2.39
5. To what extent were you prepared to respond to the needs of students by being flexible in your instructional approach and differentiating instruction to meet the needs of all students?	2	AY2021-2022 N26	77% [20]	23% [6]	0	0		2.77
		AY2020-2021 N24	38% [9]	58% [14]	4% [1]	0		1.75
		AY2019-2020 N18	61% [11]	39% [7]	0	0		3.13
6. To what extent were you prepared to use the results of formative assessment data to guide instruction?	6	AY2021-2022 N26	65% [17]	35% [9]	0	0		2.65
		AY2020-2021 N24	46% [11]	46% [11]	8% [2]			2.38
		AY 2019-2020 N18	50% [9]	44% [8]	6% [1]			2.44
7. To what extent were you prepared to engage and motivate students through learner-centered instruction?	2	AY2021-2022 N26	62% [16	38% [10]	0	0		2.62
		AY2020-2021 N24	38% [9]	58% [14]	4% [1]	0		1.75
		AY2019-2020 N18	56% [10]	39% [7]	6% [1]	0		2.5

Question	#	Year/N						Mean
8. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection [self-assessment] strategies into instruction?	7	AY2021-2022 N26	62% [16]	35% [9]	4% [1]	0		2.58
		AY2020-2021 N24	46% [11]	42% [10]	8% [2]	4% [1]		2.29
		AY2019-2020 N18	56% [10]	44% [8]	0	0		2.56
9. To what extent were you prepared to set clear learning goals and align instruction with standards-based content?	7	AY2021-2022 N26	58% [15]	39% [9]	8% [2]	0		2.5
		AY2020-2021 N24	54% [13]	33% [8]	13% [3]	0		2.42
		AY2019-2020 N18	22% [4]	11% [2]	0	0	67% [12]	2.67
10. To what extent were you prepared to provide quality and timely feedback to students?	6	AY2021-2022 N26	23% [6]	12% [3]	4% [1]	0	62% [16}	.96
		AY2020-2021 N24	63% [15]	25% [6]	8% [2]	4% [1]		2.46
		AY2019-2020 N18	61% [11]	33% [6]	6% [1]	0		2.56
11. Did you have students with disabilities in your classroom? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral, or other related impairment.	2	AY2021-2022 N26	85% [22] Yes	15% [4] No				
		AY2020-2021 N24	75% [18] Yes	25% [6] No				
		AY 2019-2020 N18	78% [14] Yes	18% [3] No			6% [1]	
12. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?	2	AY 2021-2022 N26	54% [14]	25% [6]	12% [3]	0	12% [3]	2.19
		AY2020-2021 N24	8% [2]	42% [10]	11% [46]	4% [1]		1.54
		AY2019-2020 N18	44% [8]	50% [9]	6% [1]	0		2.38

Question		Year						Mean
13. To what extent were you prepared to differentiate instruction to meet the emotional and behavioral needs of students with disabilities?	2	AY2021-2022 N26	58% [15]	31% [8]	12% [3]	0		2.46
		AY2020-2021 N24	13% [3]	29% [7]	50% [12]	8% [2]		1.46
		AY2019-2020 N18	33% [6]	50% [9]	17% [3]	0		2.17
14. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?	2	AY2021-2022 N26	42% [11]	27% [7]	25% [6]	0		2.04
		AY2020-2021 N24	33% [8]	25% [6]	33% [8]	8% [2]		1.83
		AY2019-2020 N18	33% [6]	39% [7]	28% [5]	0		2.06
15. To what extent were you prepared to make appropriate decisions to meet the learning needs of students who have an IEP?	2	AY2021-2022 N26	73% [19]	12% [3]	12% [3]	0	4% [1]	2.54
		AY2020-2021 N24	16% [4]	38% [9]	46% [11]	0		1.71
		AY2019-2020 N18	22% [4]	50% [9]	28% [5]	0		1.94
16. To what extent were you prepared to collaborate with others, such a para-educator and other teachers, in meeting the academic, developmental, and behavioral needs of student with disabilities?		AY2021-2022 N26	50% [13]	46% [12]	4% [1]	0		2.46
		AY2020-2021 N24	33% [8]	33% [8]	25% [6]	8% [2]		1.92
		AY2019-2020 N18	61% [11]	22% [4]	17% [3]	0		2.44
17. To what extent were you prepared to provide technology-based classroom learning opportunities that allow students to interact with real-%me and/or online content?		AY2021-2022 N26	69% [18]	27% [7]	4% [1]	0		2.65
		AY2020-2021 N24	46% [11]	38% [9]	13% [3]	4% [1]		2.25
		AY2019-2020 N18	72% [13]	22% [4]	6% [1]	0		2.67

18. To what extent were you prepared to teach students developmentally appropriate technology skills?		AY2021-2022 N26	50% [13]	27% [7]	4% [1]	0		2.08
		AY2020-2021 N24	25% [6]	54% [13]	17% [4]	4% [1]		2.0
		AY2019-2020 N18	44% [8]	50% [9]	6% [1]	0		2.39
19. To what extent were you prepared to use technology to make learning more active and engaging for students?		AY2021-2022 N26	69% [18]	31% [8]	0	0		2.69
		AY2020-2021 N24	54% [13]	25% [6]	13% [3]	8% [2]		2.25
		AY2019-2020 N18	72% [13]	22% [4]	6% [1]	0		2.67
20. To what extent were you prepared to model and teach the forms and functions of Academic Vocabulary in content areas?	5	AY2021-2022 N26	69% [18]	31% [8]	0	0		2.69
		AY2020-2021 N24	38% [9]	63% [15]	0	0		2.38
		AY2019-2020 N18	44% [8]	56% [10]	0	0		2.44
21. To what extent were you prepared to use content specific instructional methods and strategies?	5	AY2021-2022 N26	27% [7]	73% [19]	0	0		2.27
		AY2020-2021 N24	54% [13]	3% [8]	8% [2]	4% [1]		2.38
		AY2019-2020 N18	67% [12]	33% [6]	0	0		2.67
22. To what extent were you prepared to create developmentally appropriate, content specific materials for instruction?	5	AY2021-2022 N26	62% [16]	38% [10]	0	0		2.62
		AY2020-2021 N24	67% [16]	33% [8]	0	0		2.67
		AY2019-2020 N18	61% [11]	39% [7]	0	0		2.61

23. To what extent were you prepared to assess if students met standard and learning objectives?	6	AY2021-2022 N26	65% [17]	27% [7]	8% [2]	0		2.58
		AY2020-2021 N24	54% [13]	38% [9]	4% [1]	4% [1]		2.42
		AY2019-2020 N18	39% [7]	61% [11]	0	0		2.39
24. To what extent were you prepared to create assessments aligned to measure student proficiency of learning outcomes?	6	AY2021-2022 N26	58% [15]	35% [9]	8% [2]	0		2.5
		AY2020-2021 N24	50% [12]	38% [9]	4% [1]	8% [1]		2.29
		AY2019-2020 N18	50% [9]	50% [9]	0	0		2.50
25. To what extent were you prepared to use available technology to collect, manage, and analyze data to interpret learning results for students?	6	AY2021-2022 N26	46% [12]	50% [13]	4% [1]	0		2.42
		AY2020-2021 N24	42% [10]	50% [12]	4% [1]	4% [1]		2.29
		AY2019-2020 N18	22% [4]	61% [11]	17% [3]	0		2.06
26. What is your overall evaluation of how well the education preparation program at NC prepared you for your first year of teaching?	6	AY2021-2022 N26	69% [18]	31% [8]	0	0		2.69
		AY2020-2021 N24	38% [9]	58% [14]	1% [4]	0		2.33
		AY2019-2020 N18	56% [10]	44% [8]	0	0		2.56
27. Did you encounter any situations or circumstances for which you felt unprepared?		AY2021-2022 N26	38% [10] Yes	62% [16] No				
		AY2020-2021 N24	54% [13] Yes	46% [11] No				
		AY2019-2020 N18	33% [6] Yes	50% [9] No			17% [3]	