

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2|R5.3| RA4.1)

Evidence B: Cooperating District Teacher Data

Explanation: Two measures that Newberry College uses for Measure 2 were either not available or were insufficient participation for the 2020-2021 School year. A large satisfaction survey is sent to all schools where we have placed teachers in the past 3 years. The response to that survey was minimal in this data cycle. It is believed that this is due largely to teacher burn out and added responsibility due to the Covid pandemic. A second survey is sent yearly to all mentor teachers of the current year student teachers. This survey also had insufficient response to use as an indicator. Again, difficulties and stresses in schools due to the Covid pandemic are suspected as reasons for very low response rate. Steps are being taken to increase participation and sample size in the next data cycle. Including increased communication before survey is sent out with mentor teachers and cooperating districts. Increasing the number of survey reminders and follow up emails. Breaking email lists into smaller cohorts to avoid spam folders.

A third previously existing evidence source for Measure 2 was stopped due to the pandemic and will be reinstated this summer. The Newberry Education Board has not met since before the Pandemic in 2019. The board has since had turnover and individuals moving on such that it no longer exists as constituted. This board comprising of EPP partners and stakeholders from partner institutions and community stakeholders is very important for Newberry College Teacher Education. This board will be rechartered and organized Summer 2022.

The following evidence is from the data reporting of our two main cooperating districts concerning teachers in their schools. Although it is not specific to Newberry College, Newberry College is well represented in the partner districts instructional teams. Teacher attendance, teacher retention and prime instructional time on task often indicated satisfaction of employees, and a healthy relationship between the EPP graduates and stakeholders.

Classroom Environment Newberry School District

	Our District	Change from Last Year
Total Number of Teachers	460	Up from 447
Percent of K-3 teachers who are certified in Read to Succeed reading certification	N/AV District wide Newberry college grads are 100% Read to Succeed certified	N/A

	Our District	Change from Last Year
<u>Teacher attendance rate</u>	94.7	Up from 94.6
Percent of teachers returning from previous year - current year	88.4	Down from 91.0
Percent of teachers returning from previous year - three year average	90.1	Up from 89.3
<u>Prime instructional time</u>	88.3	No change

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Classroom Environment

	Our District	Change from Last Year
Total Number of Teachers	170	Up from 154
Percent of K-3 teachers who are certified in Read to Succeed reading certification	N/AV District wide Newberry College Graduates are 100% read to succeed certified	N/A
<u>Teacher attendance rate</u>	92.0	Down from 94.4
Percent of teachers returning from previous year - current year	80.6	Down from 87.6

	Our District	Change from Last Year
Percent of teachers returning from previous year - three year average	84.9	Down from 85.1
<u>Prime instructional time</u>	86.2	Down from 90.1