Measure 3 (Initial and Advanced: Candidate competency at completion. (R3.3) Data on candidate competency at completion, which directly align with CAEP Components R3.3 and RA3.4,

Evidence A (R3.3): Progression of EPP graduates through institution.

Explanation: Students GPA upon being admitted into teacher education program, this generally occurs end of Sophomore year beginning of Junior year. Admission to the program requirements include: 3.0 GPA, Passing with B or better EDU 224, EDU 228, EDU 230 and EDU 300, passing of a admission essay and passing or exempting from Praxis Core. Recently Newberry College has started to speed up the timetable that students are admitted through increased mentoring and communication. Increased help preparing for Praxis core, and an additional paid Praxis core opportunity. Gateway 2 consists of completing initial core requirements, completion of EDU 350, and EDU 455 for non ECE, ELE majors and completion of read to succeed courses for ECE and ELE students. Evidence suggests that students who are progress through the gateways to program admittance quicker are more likely to graduate on time and with all certifications.

Candidate Content Knowledge and Pedagogy				
EPP Gateway GPA				
	N	Admissions	Gateway 2	Graduation
2022-2023	21	3.49	3.53	3.57

Evidence B (R3.3): Dispositions of program completers

Explanation: Dispositions are tracked throughout the students' progress in the program and are alternately self-reported and instructor reported. The following table represents education student dispositions as recorded by professors just prior to admissions to the program. This table looks at effective communication, integrity and ethical behavior, critical thinking and reflection, participation in community of learners, commitment persistence and positive attitude, professionalism and leadership, seeks feedback and Multiple Perspectives, Cultural Sensitivity, and Enacts Inclusivity. These dispositions are reflective of the students during the first gateway and are then compared at exiting the program.

		Disposition 1: Effective communicator				Disposition 2: Demonstrates integrity, ethical behavior, and sound judgement.				Disposition 3: Uses critical thinking and reflection.			
	N	Exceeds	Meets	Developing	Emerging	Exceeds	Meets	Developing	Emerging	Exceeds	Meets	Developing	Emerging
2022-2023	14	57% [8]	43% [6]	0	0	57% [8]	43% [6]	0	0	57% [8]	36% [5]	7% [1]	0

		Disposition 4: Participates in a community of learners.				Disposition 5: Demonstrates Commitment and persistence, as well as a positive and enthusiastic attitude.				Disposition 6: Demonstrates Professionalism and Leadership.			
	N	Exceeds	Meets	Developing	Emerging	Exceeds	Meets	Developing	Emerging	Exceeds	Meets	Developing	Emerging
2022-2023	14	43% [6]	57% [8]	0	0	50% [7]	43% [6]	7% [1]	0	43% [6]	43% [6]	14% [2]	0
		Disposition 7: Seeks Feedback.				Disposition 8: appreciates Mul9ple Perspec9ves, Cultural Sensi9vity, and Enacts Inclusivity.							
	N	Exceeds	Meets	Developing	Emerging	Exceeds	Meets	Developing	Emerging				
2022-2023	14	71% [10]	21% [3]	7% [1]	0	57% [8]	43% [6]	0	0				