

Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3) Data on candidate competency at completion, which directly align with CAEP Components R3.3 and RA3.4,

Evidence C (RA3.4): Expanded ADEPT Program Documentation SCTS ADEPT Evidence of 4.0 EPP Systematic Instruction and Preparation.

Explanation: The following chart outlines where specifically in the program the various attributes of the SC 4.0 are taught and how they are assessed which classes and the tools and ways they are taught and assessed. The attributes included in the 4.0 assessment used by South Carolina are taught throughout the program so the chart details what courses the various skills and attributes are introduced, what evidence is collected and used to document that evidence and any changes in the 2020-2021 year.

SECTION III: EPP’s Expanded ADEPT Program Documentation

By submitting this chart of data supporting the EPP’s implementation of the SCTS 4.0, and unless otherwise noted, the EPP agrees to make this documentation available at the request of the SCDE or during an onsite visit. *These documents may include specific course syllabi, agendas, candidate handbooks, cooperating teacher handbooks, program evaluations, etc.*

<i>SCTS Domain</i>	<i>4.0 Course Introduced</i>	<i>Evidence Provided</i>	<i>Change from 2020-2021?</i>
<i>Instruction</i>	<i>EDU224, EDU230, EDU232, EDU300, EDU350</i>	<i>Syllabus, Alignment Document, 2 Key Assessments from each course</i>	<i>Key assessments, revamped syllabus Edu 232</i>
<i>Planning</i>	<i>EDU300, EDU350, Methods courses</i>	<i>Syllabus, 2 key Assessments per course 4.0 Alignment document</i>	<i>Key assessments</i>
<i>Environment</i>	<i>EDU224, EDU230, EDU232, EDU300, EDU350</i>	<i>Syllabus, 2 key Assessments per course 4.0 Alignment document</i>	<i>Key assessments</i>
<i>Professionalism</i>	<i>EDU224, EDU300 EDU483, Methods Courses</i>	<i>Syllabus, 2 key Assessments per course 4.0 Alignment document</i>	<i>Key assessments</i>
<i>*All methods courses develop and reinforce skills, concepts, and proficiencies related to these four domains. For a course alignment chart to the SCTS 4.0, ask the Department Chair.</i>			