

NEWBERRY COLLEGE PRINCIPAL AND ASSISTANT PRINCIPAL SURVEY

Q1. How long have you been in a role with instructional supervision responsibilities at your current location?

1-2 Years	3-5 Years	More than 5 years
41.67%	25%	33.33%

Q2. Do you currently or have you ever supervised faculty who are graduates of the Newberry College Teacher Education Program?

Yes	No
83.33%	16.67%

Q3. Please estimate the total number of faculty you have had the opportunity to supervise who are graduates of the Newberry College Teacher Education Program.

1-3	4-7	More than 7
56.52%	30.43%	13.04%

Q4. In general, teachers trained in the Newberry College Teacher Education Program are well-prepared to enter the classroom setting.

Strongly agree	Agree	Disagree	Strongly disagree
41.18%	58.82%	0	0

Q5. In general, teachers trained in the Newberry College Teacher Education Program are open to feedback regarding improvement in their effectiveness as teachers.

Strongly agree	Agree	Disagree	Strongly disagree
47.06%	52.94%	0	0

Q6. In general, teachers trained in the Newberry College Teacher Education Program are knowledgeable in appropriate content areas.

Strongly agree	Agree	Disagree	Strongly disagree
47.06%	52.94%	0	0

Q7. In general, teachers trained in the Newberry College Teacher Education Program are knowledgeable in use of data to improve their effectiveness as teachers.

Strongly agree	Agree	Disagree	Strongly disagree
23.53%	64.71%	11.76%	0

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Q8. In general, teachers trained in the Newberry College Teacher Education Program are knowledgeable in the use of a variety of effective instructional strategies.

Strongly agree	Agree	Disagree	Strongly disagree
29.41%	70.59%	0	0

Q9. In general, teachers trained in the Newberry College Teacher Education Program are knowledgeable in effective classroom management strategies.

Strongly agree	Agree	Disagree	Strongly disagree
23.53%	70.59%	5.88%	0

Q10. Please Choose up to three areas where you would judge graduates of the Newberry College Teacher Education Program to be most capable.

Use of feedback for instructional improvement	Knowledge of content area	Use of variety of effective instructional strategies	Effective classroom management strategies	Effective use of instructional classroom technology	Effective instruction with diverse populations, including special needs	Build healthy relationship with parents and community
58.82%	88.24%	41.18%	11.76%	47.06%	35.29%	17.65%

Q11. Please Choose up to three areas where you would judge graduates of the Newberry College Teacher Education Program to need additional preparation.

Use of feedback for instructional improvement	Knowledge of content area	Use of data for improved effectiveness	Use of variety of effective instructional strategies	Effective classroom management strategies	Effective use of instructional classroom technology	Effective instruction with the diverse populations, including special needs	Building healthy relationships with parents and community
23.53%	5.88%	64.71%	29.41%	41.18%	29.41%	47.06%	47.06%