

PLO 3 After graduation, candidates will be able to demonstrate knowledge of SCDE requirements.

Education and Economic Development Act: EEDA

80% of candidates will score a 2 or higher on the “**Making Connections**” section of the lesson plan (Scored during student teaching).

	N	Raw Score	Frequency	Mean	Percentage Proficient
2015-2016	33	70	3=7 2=23 1=3	2.12	91%
2016-2017	26	61	3=10 2=16 3=0	2.38	100%
2017-2018	29	68	3=12 2=15 3=2	2.34	93%

Safe Schools Climate Act

80% of candidates will score a 3 or higher [on a 4-point scale] on the Safe Schools Climate Act Unit Rubric administered in one of the following courses: EDU341 [Elementary, Early Childhood], EDU 342 [Middle Level/Secondary], PHE 305[Physical Education].

Excerpt from Scoring Rubric:

Ethics	The lesson plans demonstrated that students were engaged in applying moral concepts and theorist to	The lesson plans engaged students in applying moral concepts and theorist to ethical decision	The lesson plans indicated student engagement with decision making regarding bullying.	The lesson plans did not indicate student engagement with applying moral concepts and theorist to ethical
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NEWBERRY COLLEGE TEACHER EDUCATION PROGRAM EVIDENCE OF PLO AND SCDE REQUIRED ELEMENTS

	ethical decision making when dealing with bullying.	making when dealing with bullying.		decision making when dealing with bullying.
Reflection on Ethics	Reflection includes how well students applied and understood moral concepts and ethical decision making with regards to bullying and provided specific examples throughout the lesson.	Reflection includes how students applied and understood moral concepts and ethical decision making with regards to bullying.	Reflection is limited with regards to students applying ethical decision making.	Reflection does not include any discussion on ethical decision making with regards to bullying.

	Course	N	Raw Score	Frequency	Mean	Percentage Proficient
2015-2016	EDU 341	13	45	4=4 3=8 2=0 1=1	3.46	92%
	EDU 342	6	19	4=2 3=3 2=1 1=0	3.16	83%
	PHE 305	10	32	4=2 3=8 2=0 1=0	3.20	100%
2016-2017	EDU 341	8	26	4=2 3=6 2=0 1=0	3.25	100%
	EDU 342	11	37	4=4 3=7 2=0 1=0	3.36	100%
	PHE 305	6	14	4=1 3=1	2.33	40%

				2=3 1=1		
2017-2018	EDU 341	13	46	4=8 3=4 2=1 1=	3.53	91%
	EDU 342	6	17	4=2 3=4 2=0 1=0	3.33	100%
	PHE 305	6	22	4=3 3=3 2=0 1=0	3.5	100%

Understanding Issues of Equity and Diversity

PL0 7: After graduation, candidates will be able to provide appropriate learning opportunities and environment for diverse learners. 80% of candidates will score 2 or higher in **the “Accommodations” section** of the Lesson Plan Rubric (Scored during student teaching).

	N	Raw Score	Frequency	Mean	Percentage Proficient
2015-2016	33	73	3=11 2=18 1=4	2.21	90%
2016-2017	26	49	3=8 2=17 1=1	1.88	95%
2017-2018	29	57	3=5 2=18 1=6	1.99	80%

80% of Candidates will score proficient on Multicultural Competence and Equity sections of the rubric on ESME paper in **EDU 232**.

	N	Raw Score	Frequency	Mean	Percentage Proficient
2015-2016	52	114	3=22 2=18 1=12	2.19	74%
2016-2017 * Prompt and Rubric revised	48	91	3=14 2=21 1=7	1.89	85%
2017-2018	46	91	3=22 2=23 1=1	1.97	96%

	3 - Proficient	2 - Developing	1 - Beginning
<b>Equity Definition (x2)</b>	The definition is accurate and demonstrates proficient understanding for Equity as it relates to diversity in the classroom.	The definition is accurate but demonstrates a lack of understanding for Equity as it relates to diversity in the classroom.	The definition is not accurate and demonstrates little to no understanding for Equity as it relates to diversity in the classroom.
<b>Multicultural Competence Definition (x2)</b>	The definition is accurate and demonstrates proficient understanding for Multicultural Competence as it relates to diversity in the classroom.	The definition is accurate but demonstrates a lack of understanding for Multicultural Competence as it relates to diversity in the classroom.	The definition is not accurate and demonstrates little to no understanding for Multicultural Competence as it relates to diversity in the classroom.

NEWBERRY COLLEGE TEACHER EDUCATION PROGRAM EVIDENCE OF PLO AND SCDE REQUIRED ELEMENTS

<b>Examples of Equity demonstrated by Esme' (x3)</b>	Two specific examples cited demonstrate proficient understanding of Equity.	Examples cited demonstrate some misunderstanding or confusion regarding understanding of Equity.	Examples are not properly cited and demonstrate little to no understanding of Equity.
<b>Examples of Multicultural Competence demonstrated by Esme' (x3)</b>	Two specific examples cited demonstrate proficient understanding of Multicultural Competence.	Examples cited demonstrate some misunderstanding or confusion regarding understanding of Multicultural Competence.	Examples are not properly cited and demonstrate little to no understanding of Multicultural Competence.
<b>Example of Equity in future classroom</b>	Example demonstrates proficient understanding for Equity as it relates to the student's future classroom.	Example demonstrates some misunderstanding or confusion regarding understanding for Equity as it relates to the student's future classroom.	Example demonstrates little to no understanding for Equity as it relates to the student's future classroom.
<b>Example of Multicultural Competence in future classroom</b>	Example demonstrates proficient understanding for Multicultural Competence as it relates to the student's future classroom.	Example demonstrates some misunderstanding or confusion regarding understanding for Multicultural Competence as it relates to the student's future classroom.	Example demonstrates little to no understanding for Multicultural Competence as it relates to the student's future classroom.

Technology

*In conjunction with 21<sup>st</sup> Century Learning [SCDE standards] standards, CAEP cross-cutting themes, and best practice, Newberry College TEP added the following PLO in 2018-2019:*

After graduation, candidates will be able to model and apply the ISTE Standards for Educators as evidenced by proficient completion of EDU382.

Proposed Assessments:

Digital Citizenship and Responsibility Project [ISTE-E3Citizen] in EDU382

Google Slides Project [ISTE-E,4 Collaborator, 5 Designer, 6 Facilitator, 7 Analyst) in EDU382

Twitter Engagement [ISTE-E 1 Learner] in EDU382