

Student Information

Student Profile Data (Fall 2019 Data)

Approximately 1,271 students from 31 states and 18 countries attend Newberry College. 83% percent of the students live on campus in the six residence halls.

Admission Statistics

Full-Time and Part-Time Degree-Seeking Undergraduates			
FIRST-TIME FIRST-YEAR STUDENTS	MEN	WOMEN	TOTAL
Number of applicants	1022	946	1968
Number of applicants admitted	644	591	1235
Number who enrolled full-time	199	141	390
Number who enrolled part-time			
Number of enrolled students submitting SAT scores			286
Number of enrolled students submitting ACT scores			236

- SAT Scores

	25th Percentile	75th Percentile
SAT Composite	880	1090
SAT Math	430	540
SAT Evidence Based Reading and Writing	440	560
ACT Composite	16	21
ACT Math	16	19
ACT English	14	20
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence Based Reading and Writing	SAT Math
700-800	1.67%	0.83%
600-699	11.25%	10.42%
500-599	35.00%	39.17%
400-499	43.33%	39.58%
300-399	8.75%	10.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

- Undergraduate Student Data (Gender/Race/Ethnicity)

ENROLLMENTS BY CLASSIFICATION AND GENDER

Provide numbers of students registered for college credits. Use the IPEDS Enrollment Report definitions. Report degree-seeking undergraduates under their classification, and non-degree-seeking undergraduates under "All other undergraduates". This table is based on [CDS B1](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	199	141	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	506	379	9	28
<i>Total degree-seeking</i>	705	520	9	28
All other undergraduates enrolled in credit courses	0	0	0	9
<i>Total undergraduates</i>	705	520	9	37
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				1,271
Total all graduate				0
GRAND TOTAL ALL STUDENTS				1,271

ENROLLMENT BY RACIAL/ETHNIC CATEGORY.

Provide numbers of full-time and part-time undergraduate and graduate students, as provided in the IPEDS Enrollment Report.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	18	71	71
Hispanic/Latino	6	29	31
Black or African American, non-Hispanic	142	383	388
White, non-Hispanic	144	613	649
American Indian or Alaska Native, non-Hispanic	0	5	5
Asian, non-Hispanic	3	7	7
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	8	41	41
Race and/or ethnicity unknown	19	74	77
TOTAL	340	1,225	1,271

Report entering cohorts of full-time first-time undergraduate degree-seeking students after adjusting for allowable exclusions as computed for the IPEDS Graduation Rate Survey.

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	116	56	66	238
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	116	56	66	238
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	31	15	29	75
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	25	11	10	46
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	5	1	0	6
G - Total graduating within six years (sum of lines D, E, and F)	61	27	39	127
H - Six-year graduation rate for 2012 cohort (G divided by C)	52.59%	48.21%	59.09%	53.36%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	135	43	42	220
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2012 cohort, after adjusting for allowable exclusions	135	43	42	220
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	35	12	15	62
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	24	13	6	43
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	7	1	0	8
G - Total graduating within six years (sum of lines D, E, and F)	66	26	21	113
H - Six-year graduation rate for 2011 cohort (G divided by C)	48.89%	60.47%	50.00%	51.36%

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Retention Rate

Higher Education Act: Federal Disclosure/Reporting Requirement

Retention rate of certificate or degree seeking first-time, full-time undergraduate students at the institution.

Freshman (Fall 2018) to Sophomore (Fall 2019) - Full-time Degree seeking: 67.0%