

Online Baccalaureate Programs

(Including policies related to these programs)

- B.A. in Criminal Justice
 - B.A. in Psychology
- B.S. in Nursing (R.N. to B.S.N)
- B.S. in Respiratory Therapy

2021-2022 Academic Year

ACADEMIC CALENDAR FOR ALL NEWBERRY ONLINE/GRADUATE STUDENTS FALL 2021-FALL 2022

FALL 2021

- First Sub-Term (Fa-1): August 23 - October 13
 - Last day for Add/Drop: August 26
 - Last day to Drop with a “W”: September 20
- Second Sub-Term (Fa-2): October 18 - December 8
 - Last day for Add/Drop: October 21
 - Last day to Drop with a “W”: November 15

SPRING 2022

- First Sub-Term (Sp-1): January 10 – March 2
 - Last day to Add/Drop: January 13
 - Last day to Drop with a “W”: January 31
- Second Sub-Term (Sp-2): March 7 - April 27
 - Last day to Add/Drop: March 10
 - Last day to Drop with a “W”: March 28

SUMMER 2022

- First Sub-Term (Su-1): May 2 - June 22
 - Last day to Add/Drop: May 5
 - Last day to Drop with a “W”: May 23
- Second Sub-Term (Su-2): June 27 - August 17
 - Last day to Add/Drop: June 30
 - Last day to Drop with a “W”: July 18

Newberry College Online Privacy Policy

Newberry College is committed to protecting the privacy of all of our students: past, present, and future. The procedures for protecting the privacy of students are the same whether face-to-face or online. As such, the Academic Catalog provides a written documentation of Newberry College's adherence to the Family Education Rights and Privacy Act of 1974:

Newberry College practices strict confidentiality of all student records. Records are maintained for the benefit of students and the institution, but held in strict confidence in compliance with the Family Education and Privacy Act of 1974 (FERPA) and the Family Personal Privacy Act of 2002.

Newberry College Verification of Identity Policy

Newberry College issues each student a unique identifier number at the time of application. This ID # follows the student throughout their enrollment. It does not change, so it serves as one method of validation. Upon acceptance the student self-selects a unique password that allows protected access to Jenzabar, the college's information management system and course management system.

At the time of enrollment, the student is given a unique e-mail address and self-selects a unique password that protects access to the e-mail account. Students who login to Jenzabar or to their e-mail account provide assurances to faculty of their identity for online courses requiring interactions via discussion boards, establishing written patterns between instructor and student, or other course related written exercises and assessments.

Newberry College Projected Additional Charges Associated with Verification of Identity

Newberry College does not charge additional fees for verifying student identity upon initial enrollment. Students enrolled in courses which require proctored assessment may take those exams free of charge on the Newberry College campus. Students taking a proctored assessment over the internet may be required to use a proctoring service such as ProctorU. Fees for using these third-party services are not included in regular tuition and fees and are the responsibility of the student.

Newberry College Online: Online students must transfer at least 45 credit hours applicable to selected degree program in order to enroll in Newberry Online degree-completion programs.

Online Degree Specific Policies

[The information below, while aligned with the traditional programs, is specific to the Online Programs. For general information concerning the following areas are located in the 2021-2022 Academic Catalog, which is accessible through the Newberry College website: Admissions, Financial Aid]

Admissions

Student seeking admission to either the RN-BSN or the BSRT program, should read the criteria located in the degree and curriculum section of this supplement for specific admissions criteria. Any questions should be directed to the chair of the program or the office of the Dean of Graduate and Online Programming.

Newberry College Online Program Expenses

\$395 per credit hour in addition to other fees required in specific courses. Payments for online students are due and payable 10 days before the course start date.

Class Attendance Online Programs

Newberry College Online: Attending online class is vital to online students' success just as in face-to-face classes. Students are expected to participate in all class discussions as well as in the online classroom. Students are required to log in according to the schedule outlined in the course syllabus. Students are also required to complete a first assignment within 48 hours of the beginning of each course.

NEWBERRY ONLINE SECOND DEGREE REQUIREMENTS for CORE CURRICULUM

Bachelor's Degree

Newberry Online students with a bachelor's degree from another regionally accredited institution seeking a second bachelor's degree are required to complete at Newberry College the following:

- A minimum of 30 semester hours, including a minimum of 12 hours in the major; the following Core requirements:
- 3 credit hours in Religion
- An Ethics course
- One Writing Intensive (WI) course

Associate's Degree

Newberry Online students with an associate's degree (A.A., A.S.) from a regionally accredited institution seeking a bachelor's degree enter bachelor's programs under these policies:

- Associate of arts and associate of science degrees (A.A., A.S.) count as a fully satisfied core, aside from 1 religion, 1 ethics, and 1 WI requirement. Religion and ethics may be awarded through completion of equivalent courses at other institutions.
- Students who transfer with associate's degrees must complete at least the last 30 semester credit hours at Newberry College and earn a minimum (transfer and Newberry College) of 120 semester credit hours in order to fulfill bachelor's degree requirements.
- Students who transfer, even with an associate's degree, must complete at least one Writing Intensive (WI) course at Newberry College.
 - Students should refer to "[Additional Guidelines for Transfer Applications](#)" that may be applicable to their specific situations.
- Students who have earned an Associate of Applied Science degree (A.A.S.): certain online programs have articulation agreements with the South Carolina Technical College system that will affect how the core requirements work. Please contact the head of the program or the Dean of Online and Graduate Education for more information.

AWARDING OF DEGREES

Newberry College has three dates on which diplomas will be awarded: May, August, and December. If a student completes all degree requirements during the Summer Session, the Registrar shall be authorized to issue a diploma and transcript indicating the student received the degree as of the last date of Summer Session. Names of students completing degree requirements during the Summer Session will appear in the December Commencement program indicating on which day the degrees were awarded.

Students receiving degrees in August will be given the opportunity to process and participate in the Commencement Exercises with other graduates receiving their degrees in December.

DEAN'S LIST

The Dean's List, issued each semester for traditional students and each term for students in online programs, lists all full-time students taking courses leading to a degree and who, in the preceding semester or trimester, attained a grade-point average of 3.5 or higher on at least twelve semester hours, and whose record for that semester or trimester has no grade of "F," "I," or "AW." Students who received a grade of "I" will be reevaluated once the final grade is in.

Distinguished Transfer and Online Student Honors

To qualify:

- Complete 30 – 55 hours at Newberry College as a transfer or online student.

Achieve a minimum 3.75 GPA.

Auditing a Course

Newberry Online students may audit Newberry Online courses in the selected degree-completion programs without additional costs, subject to approval by the instructor and the Office of the Registrar. Students not enrolled full-time may audit courses at a rate of \$50 per course. Audit status may not be changed to credit status after the course has begun.

Courses that are audited cannot count toward the completion of the requirements for a degree.

REPEATING A COURSE

Only traditional and Newberry Online students who receive a grade of “D+”, “D”, “F”, on a course at Newberry may request to repeat the course to have the GPA reflect the higher grade—for the first repeat only. Students who make a “C” or better, may not repeat a course to improve their grade.

The request for an adjusted GPA must be made during the registration period for the course that is to be repeated. The course must be repeated at Newberry College in order to receive benefit of this repeat clause.

Newberry Online: Academic Probation:

1. A Newberry Online student must pass at least ½ of the credit hours in which they are enrolled during a trimester or the student will be placed on academic probation for the next consecutive trimester.
2. A Newberry Online student must maintain a cumulative minimum grade point average of credits taken at Newberry College as outlined below or the student will be placed on academic probation:

*Cumulative Trimester Minimum GPA

Hours Attempted	Required GPA
0-23	1.50
24-55	1.75
56 or more	2.00

A Newberry Online student on academic probation for the Fall Trimester (or Spring Trimester or Summer Trimester) must earn at least six semester hours and twelve grade points during the two following sub-terms to be eligible for continued enrollment.

A Newberry Online student in good standing with Newberry College shall be defined as a student who is free of academic and/or conduct probation and making at least minimal progress toward the completion of the degree sought. **Newberry Online students will not receive transfer credit for college-level study attempted during the period of probation. Also, students on probation should refer to [Satisfactory Academic Progress](#) to learn how Academic Probation might affect Financial Aid.**

Newberry Online: Eligibility for Continued Enrollment

To be able to continue enrollment the next consecutive trimester, Newberry Online students must pass one-half of credit hours attempted and must maintain a minimum cumulative grade point average on courses taken at Newberry College.

*Cumulative Trimester Minimum GPA Hours Attempted	GPA Required for Eligibility to Continue Enrollment
Credit Hours Attempted	Required GPA

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0-23	1.20
24-55	1.50
56 or more	1.80

*Includes all credits attempted (S-U grades) and transfer hours, if any.

Students who fail to meet the minimum grade-point average requirements will not be permitted to enroll the following trimester unless they are granted special permission by Faculty Council.

ACADEMIC INTEGRITY

The Academic Integrity Policy is located in the general 2021-2022 Academic Catalog, accessible via the Newberry College website.

NEWBERRY COLLEGE ONLINE CORE CURRICULUM for undergraduate degrees

Rising out of the Core Curriculum, the Newberry College Online Core Curriculum for students accepted into the Newberry College Online program is designed to help students build a solid educational foundation emphasizing intellectual and personal development, meaningful vocation and engaged citizenship in a global society. The Liberal Arts Core Curriculum enables students to explore the following principal areas of knowledge: humanities and fine arts, social and behavioral sciences, natural sciences and mathematics.

Requirement	Credit Hours
Online Academic Success (COL 110)	3
Freshman Composition (ENG 113)	3
Oral Communication (SPE 110)	3
College Algebra (MAT 111) or higher	3 – 4
Quantitative Literacy	3
Lab Science	4
Humanities & Fine Arts	3
Ethics	3
Global Learning (HIS)	3
Global Learning (SOC/PSY/PSC)	3
Religion	3
TOTAL	34-35
Graduation Requirement	1 Writing Intensive Course

The Curriculum and Course Descriptions

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B.A. in Criminal Justice Online

Assistant Professors: Cynthia L. Haynes Eshleman, M.S., J.D.; Christopher Sharp, Ph.D.

Requirements for the Major in **Criminal Justice Online** (not including General Education Core).

Requirements for the Major	C.H.	Requirements for Major	C.H.
Required Courses (10 @ 3 credit hours each)	30	Criminal Justice Electives (Choose any 3 @ 3 credit hours each, per student's needs and course offerings available)	9
CRJ 212: Correctional Systems		CRJ 313: Immigration in Global Societies	
CRJ 214: Policing in America		CRJ 315: Victimology	
CRJ 246: Criminology		PSY 231: Abnormal Psychology	
CRJ 300: Professional Ethics in Criminal Justice			
CRJ 312: Criminal Justice and the Law		Required Capstone Course (1 @ 3 credit hours)	3
CRJ 317: Diverse Populations in Criminal Justice		CRJ 403: Capstone	
PSC 343: Constitutional Law: Civil Liberties and Civil Rights			
PSY 120: Introduction to Psychology			
SSC 220: Research Methods for the Social Scientist			
SSC 230: Statistics for the Social Scientist			
		Total Hours Required	42

Course Descriptions for Online B.A. in Criminal Justice (42 credits)

CE = Civic Engagement; CoR = Co-requisite; ET = Ethics; GL = Global Learning; PR = Prerequisite;
WI = Writing Intensive; ENG = English; FIT = Fit for Life; FLC = Foreign Language Course;
HFA = Humanities/Fine Arts; IDS = Interdisciplinary; INQ = Inquiry; LSC = Lab Science; MAT = Mathematics;
OCC = Oral Communication; QLC = Quantitative Literacy; REL = Religion; SBS = Social/Behavioral Science

CRJ 212 Correctional Systems (3)

This course is an introduction to the major characteristics, components, functions and issues of the correctional system in Criminal Justice. An overview of processes, organization, clients incarcerated, on probation, parole and other programs will be presented.

CRJ 214 Policing in America (3)

This course is an introduction to the history and evolution of policing in the United States and the various theories of policing. It includes contemporary issues in policing such as administration and management in policing agencies; use of force and coercion; technological advances and their effects on policing; officer training; police discretion; and ethical considerations.

CRJ 246 Criminology (3)

This course offers an introduction to the study of crime and crime control. Theories of criminal behavior from multiple disciplines including sociology, psychology, social psychology, anthropology, theology, economics and philosophy are explored, critiqued, compared and contrasted. The application of these theories in response to ethical issues, law enforcement, courts, law, general policy implications, research and current social issues are explored.

CRJ 300 Professional Ethics in Criminal Justice (3) [ET]

This course will present the fundamentals of ethical behavior as it relates to the American criminal justice system. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice.

CRJ 312 Criminal Justice and the Law (3)

Analysis of the American criminal justice system, focusing on the nature of criminal law, roles and functions of police, the criminal justice process, the court system, and treatment of offenders. *Offered every fall semester.*

CRJ 313 Immigration in Global Societies (3)

This course introduces students to the justice system as it relates to Immigration and identifies legal issues and social issues within the Immigration system. The course will emphasize a theoretical and empirical approach to the examination of Immigration trends, as well as, being able to identify different aspects of Immigration.

CRJ 315 Victimology (3)

This course introduces the students to the field of victimology. The course will emphasize the theoretical and empirical approach to the examination of victims, as well as, identify different types of victims and how to assist those victims.

CRJ 317 Diverse Populations and Criminal Justice (3)

This course critically examines race, gender, class, religion, and other diversity topics within the U.S. Criminal Justice System. Topics of emphasis include the importance of diversity in the development, organization and operation of the Criminal Justice system.

CRJ 403 Capstone (3) [PR: CRJ 101, 212, 214, 246, 300, 310, 312, 314, 317, and SSC 220, 230, or with the permission of the faculty; WI]

This course offers the student the opportunity to develop a scholarly research paper which establishes the student's understanding of a subject relevant to the students' study in criminal justice. The course includes the preparation of a study plan, research and the production of a final research paper, and the presentation of the paper to the course instructor and an audience.

PSC 343 Constitutional Law: Civil Liberties and Civil Rights (3) [PR or corequisite PSC 121; SB]

A survey of important Supreme Court decisions, particularly those dealing with civil liberties and civil rights as Newberry College prepares students for engaged global citizenship. Case backgrounds and political significance are covered.

PSY 120 General Psychology (3) [SB]

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An introductory survey of basic principles of behavior; sensation and perception, conditioning and learning, memory and language, emotion and motivation, intelligence, and social influences on behavior, and other current topics appropriate to a general understanding of the broad field of psychology.

PSY 231 Abnormal Psychology (3) [PR: PSY 120; SB]

A survey of historical and contemporary conceptions of abnormal behavior including assessment, theoretical perspectives, research, and treatment.

SSC 220 Research Methods for the Social Scientist (3) [PR PSY 120, SOC 101, PSC 121, PSC 225, PSC 222, OR PSC 262]

This course is designed to introduce you to the basics of research methodology within the social sciences. It focuses on methods of research; specifically, experimental and survey design, as well as focus group methodology. In addition, this course introduces oversight bodies that govern research within institutions. *Offered fall semester.*

SSC 230 Introduction to Statistics for Social Scientists. (3) [QLC]

An introduction to basic skills and concepts. Includes descriptive statistics, probability, hypothesis testing, chi-square, and correlation analysis.

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B.A. in Psychology Online

Associate Professors: Sara Peters, Ph.D.; Carrie Caudill, Ph.D, LCP, NCC

Assistant Professor: Jody Thompson, Ph.D.

Professor of Practice: Melodie Hunnicutt, Ed.D., M.Ed.

Requirements for **Major in Psychology Online** (not including General Education Core).

Requirements for the major	C.H.	Requirements for the major	C.H.
Required Courses (8 @ 3 credit hours each)	24	Psychology Electives (3 @ 3 credit hours each):	9
PSY 120: General Psychology		PSY:	
PSY 230: Developmental Psychology		PSY:	
PSY 231: Abnormal Psychology		PSY:	
PSY/SOC 236: Social Psychology			
PSY 300: History and Systems			
PSY 370: Physiological Psychology			
SSC 220: Research Methods for the Social Scientist			
SSC 230: Statistics for the Social Scientist			
Choose one of the following:	3		
PSY 350: Learning and Memory			
PSY 360: Cognitive Psychology			
Required Capstone Courses	3		
PSY 400: Ethics in Psychology (1 credit hour)			
PSY 402: Advanced Research Experience (2 credit hours)			
		Total Hours Required	39

Course Descriptions for Psychology Online [Required courses are identified below; remaining courses may be offered as electives at departmental discretion.]

CE = Civic Engagement; CoR = Co-requisite; ET = Ethics; GL = Global Learning; PR = Prerequisite;
 WI = Writing Intensive; ENG = English; FIT = Fit for Life; FLC = Foreign Language Course;
 HFA = Humanities/Fine Arts; IDS = Interdisciplinary; INQ = Inquiry; LSC = Lab Science; MAT = Mathematics;
 OCC = Oral Communication; QLC = Quantitative Literacy; REL = Religion; SBS = Social/Behavioral Science

PSY 120 General Psychology (3) [SB] [Required of Online Degree]

An introductory survey of basic principles of behavior; sensation and perception, conditioning and learning, memory and language, emotion and motivation, intelligence, and social influences on behavior, and other current topics appropriate to a general understanding of the broad field of psychology.

PSY 230 Developmental Psychology (3) [PR: PSY 120; SB, IDS] [Required of Online Degree]

A survey of development across the human life span from conception to death, with special emphasis on the period of most rapid change prior to adulthood.

PSY 231 Abnormal Psychology (3) [PR: PSY 120; SB] [Required of Online Degree]

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A survey of historical and contemporary conceptions of abnormal behavior including assessment, theoretical perspectives, research, and treatment.

PSY 236 Social Psychology (3) [PR: PSY 120; SB, IDS] [Required of Online Degree]

A study of the characteristics of individuals in relation to social groups, focusing on interpersonal attraction, aggression, conformity, attitude formation and change, socialization, and small group dynamics.

Psychology 236 and Sociology 236 are cross listed. Students may receive credit for one, but not both courses.

Psychology 236 and Sociology 236 can be counted either for the Psychology or the Sociology major, but not for both.

PSY 300 History and Systems (3) [PR: PSY 120; SB, ET, WI] [Required of Online Degree]

This course will explore psychology's roots and major divisions as defined by the American Psychological Association.

PSY 310 Community Based Applications for Social Science (3) [PR: PSY 120 or SOC 101; SB]

This course provides a practical view of the social sciences including the social, cultural, and personality factors influencing community development. Students will use their analytical skills to explain various social issues in a variety of community settings using both contemporary and historical data. Academic and nonacademic careers in the social sciences will be explored. Intended for juniors and seniors in the Social and Behavioral Sciences department. *Psychology 310 and Sociology 310 are cross listed. Students may receive credit for one, but not both courses. Psychology 310 and Sociology 310 can be counted either for the Psychology or the Sociology major, but not for both.*

PSY 312 Applied/Forensic Psychology (3) [PR: PSY 120; SB, IDS]

An investigation of the practical and professional application of psychological principles, with a focus on the principles of forensic psychology. Students will also receive career information on the graduate training required to prepare for a variety of applied psychology specialties.

PSY 325 Personality (3) [PR: PSY 120; SB]

A survey of major theories and their application to personality assessment and personality development.

PSY 330 Theories of Counseling (3) [PR: PSY 120; SB, WI]

This course will expose students to several major theories of counseling. Students who are planning careers in psychology, social work, educational guidance, pastoral counseling, and various areas of health care should find the contents of this course especially useful.

PSY 340 Psychology of Aging, Dying, and Death (3) [PR: PSY 120; SB]

This course offers a broad overview of the psychological aspects of aging, dying, and death. Topics include current views and issues as well as historical and cross-cultural practices and customs.

PSY 350 Learning and Memory (3) [PR: PSY 120; SB] [A choice in the Online program]

A study of current theories of how memory, acquisition of new information, forgetting and retrieval are understood.

Required for Psychology majors, or PSY 360 may be substituted.

PSY 360 Cognitive Psychology (3) [PR: PSY 120; SB] [A choice in the Online program]

A study of current theories of how memory, acquisition of new information, forgetting and retrieval are understood.

Required for Psychology majors, or PSY 350 may be substituted.

PSY 370 Physiological Psychology (3) [PR: PSY 120; SB, IDS] [Required of Online Degree]

An investigation into how the central nervous system works and organizes information for coherent behavior and thought processes. Injury and pathology of the central nervous system will also be studied.

PSY 400 Ethics in Psychology (1) [SB, PR: PSY 120; CoR: PSY 402] [Required of Online Degree]

A seminar class examining the development of the American Psychological Association code of ethics as it pertains to research in the social sciences. *Open to juniors and seniors only.*

PSY 402 Advanced Research Experience in Psychology (2) [SB, PR: PSY 120; CoR PSY 402; PR or CoR: SSC 230; WI] [Required of Online Degree]

A laboratory class in which students design and conduct psychological experiments. A formal presentation of results will be presented before the instructor and other class members.

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PSY 480 Seminar in Selected Topics (3) [PR: PSY 120; SB]

A topic of interest to the student may be investigated in depth. These might include substance abuse, dysfunctional families, suicide, psychotherapy, etc. *Open to juniors and seniors.*

PSY 485 Seminar in Professional Topics (3) [PR: PSY 120; SB]

This course will focus on classic and contemporary studies which have contributed significantly to our view of modern psychology. Additionally, the practical concerns of preparing for careers and graduate school opportunities will be explored. *Open to juniors and seniors.*

PSY 491, 492 Independent Study (1-3) [PR: PSY 120; SB]

Guided research in Psychology. *Open to Psychology majors with a "B" average and with the approval of the instructor.*

PSY 495, 496 Internships (3) [PR: PSY 120; SB]

Internships or practical experience in an approved program of study. *Limited to majors in Psychology with a "B" average and the approval of the instructor.*

**SSC 220 Research Methods for the Social Scientist (3) [PR PSY 120, SOC 101, PSC 121, PSC 225, PSC 222, OR PSC 262]
[Required of Online Degree]**

This course is designed to introduce you to the basics of research methodology within the social sciences. It focuses on methods of research; specifically, experimental and survey design, as well as focus group methodology. In addition, this course introduces oversight bodies that govern research within institutions.

SSC 230 Introduction to Statistics for Social Scientists. (3) [QLC] [Required of Online Degree]

An introduction to basic skills and concepts. Includes descriptive statistics, probability, hypothesis testing, chi-square, and correlation analysis.

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RN to BSN in Nursing Online*(Degree Completion Track)

Department Chair: Susan Ludwick, D.N.P.

Assistant Professor: Jennifer Bickley, M.S.N., Tajuane Dockery, D.N.P., Jenny Lindler, D.N.P., Tabettha Quina, M.S.N.

Adjunct Professor: Mary Wilks, M.S.N.

Requirements for the **BSN in Nursing** (not including General Education Core)

Requirements for the Major	C.H.	Requirements for Major	C.H.
Fall Term One	7	Spring Term One	6
COL 110: Online Academic Success		NUR 461: Health Assessment Across the Lifespan for RN's	
NUR 451: Bridging to Generalist Nursing Practice for RN		NUR 465: Community Health Nursing for RN's	
NUR 475: Nursing Leadership & Change for RN's			
Fall Term Two	6	Spring Term Two	6
NUR 455: Pathophysiological Bases of Nursing Practice for RN's		NUR 466: Community Health Nursing-RN Practicum	
NUR 476: Nursing Leadership & Change for RN's		NUR 471: Nursing Research & EBP for RN's	
		Summer Term One	6
		BIO 110: Human Heredity	
		NUR 478: Professional Development in RN's	
		Total Required Hours	31

***Admission Requirements - RN-to-BSN Completion track**

- Active RN license in South Carolina
- Graduate of an accredited associate degree or diploma in nursing program
- Current employment in a nursing role
- A "C" or higher in each of the following 7 prerequisite courses (although statistics can be deferred):
 - [ENG-1](#) & [ENG-2](#): Freshman Composition /Intro to Literature Research, 2 semesters (6 credits total)
 - [BIO-1](#) & [BIO-2](#): Human Anatomy & Physiology 1 & 2, 2 semesters or 1 semester of Human Anatomy & 1 semester of Human Physiology (8 credits total)
 - [BIO-3](#): Microbiology (3 or 4 credits)
 - [MAT](#): Statistics (3 credits) (must be completed before taking NUR 471)
 - [SPE](#): Public Speaking (3 credits)

Requirements for Graduation - RN-to-BSN Completion track

- 1. Complete all required Prerequisite ([BIO](#), [ENG](#), [MAT](#), and [SPE](#)) and Nursing (NUR) courses with a minimum grade of "C" in each course.

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- 2. Maintain an active RN license in South Carolina every semester.
- 3. Repeat no more than one (1) required Nursing (NUR) course in which a grade below “C” was earned for a maximum of one (1) time only.
- 4. Complete all current [Core](#), [Residence](#), and [GPA](#) requirements as stated in the *Newberry College Catalog*.

Course Descriptions for RN-BSN Degree Completion Track [31 credits excluding additional General Education courses]

COL 110 Online Academic Success (3)

This course is for online students only.

Online orientation course is designed to give students the opportunity to prepare and familiarize themselves with expectations of an online learner. Students will explore their preferred learning style and online communication for success. In addition, students will engage with the technology required in the Learning Management System (LMS) by navigation practice. Policies, procedures and resources available to the online student will be explored and practiced.

NUR 451 Bridging to Generalist Nursing Practice for RNs (3)

[PR: RN license and admission to the RN-to-BSN Completion track]

Provides a bridge to the RN-to-BSN Completion track for registered nurses. Focuses on integrating the Neuman Systems Model and the nursing process in providing care for individuals, families, groups, and communities/populations across the health-illness continuum. Incorporates RN knowledge and skills from initial nursing education. *Offered fall semester, sub-term 1.*

NUR 455 Pathophysiological Bases of Nursing Practice for RNs (3)

[PR: RN license and admission to the RN-to-BSN Completion track]

A study of the pathophysiology of selected disease processes that builds on the nurse’s knowledge of life sciences and clinical manifestations and care. Addresses pathophysiological changes at the cellular, organ, system, and multi-system levels. Emphasizes the physiological rationale for nursing interventions specific to the disease processes studied. Includes implications for health across the health-illness continuum and the lifespan. *Offered fall semester, sub-term 2.*

NUR 461 Health Assessment across the Lifespan for RNs (3)

[PR: RN license and admission to the RN-to-BSN Completion track]

Nursing theory and practice in holistic assessment of individuals and families across the lifespan, that builds on the nurse’s knowledge of life and behavioral sciences, basic assessment, clinical manifestations and care, and communications. Emphasizes assessment of normal and abnormal findings in individuals of varying ages as a basis for nursing care. *Offered spring, sub-term 1.*

NUR 465 Community Health Nursing for RNs (3)

[PR: RN license and admission to the RN-to-BSN Completion track]

Nursing theory and practice in holistic care of groups and populations requiring primary, secondary, or tertiary nursing interventions. Builds on the nurse’s previous knowledge and experience in providing patient care for individuals and families. Focuses on care delivery in diverse settings in the community, including homes, clinics, schools, and/or industry. *Offered spring, sub-term 1.*

NUR 466 Community Health Nursing – RN Practicum (3) (clinical course)

[PR: RN license, admission to the RN-to-BSN Completion track, & completion of NUR 465]

Nursing practice in holistic care of groups and populations requiring primary, secondary, or tertiary nursing interventions. Focuses on care delivery in diverse settings in the community, including homes, clinics, schools, and/or industry. Clinical experiences will be arranged with nurse-preceptors in the nurse’s local community. *Offered spring, sub-term 2.*

NUR 471 Nursing Research & EBP for RNs (3) [WI]

[PR: RN license and admission to the RN-to-BSN Completion track]

A study of nursing research and evidence-based nursing practice that builds on the nurse’s prior knowledge of the professional literature, research basics, statistical concepts, and clinical care. Emphasizes the baccalaureate-prepared nursing roles as identifier of practice problems for study, data collector, and knowledgeable consumer of nursing research. *Offered spring, sub-term 2.*

NUR 475 Nursing Leadership & Change for RNs (3)

[PR: RN license and admission to the RN-to-BSN Completion track]

Nursing theory and practice in leading groups and facilitating change as a professional nurse. Builds on the nurse’s previous knowledge and experience in managing and/or directing patient care for individuals and families. Focuses on effecting necessary change in a dynamic healthcare environment. *Offered fall, sub-term 1.*

NUR 476 Nursing Leadership & Change – RN Practicum (3) (clinical course)

[PR: RN license, admission to the RN-to-BSN Completion track, & completion of NUR 475]

Nursing practice in leading groups and facilitating change as a professional nurse. Focuses on effecting necessary change in a dynamic healthcare environment. Clinical experiences will be arranged with nurse-preceptors in the nurse's local community. *Offered fall trimester, sub-term 2.*

NUR 478 Professional Development for RNs (3)

[PR: RN license and admission to the RN-to-BSN Completion track]

A seminar course examining nursing's present dynamics and future directions for the nursing generalist including lifelong learning and service in society. Provides an opportunity for the nurse to synthesize previous learning and nursing experience with baccalaureate education and critical thinking skills to identify his/her nursing generalist role following graduation. *Offered summer, sub-term 1.*

Respiratory Therapy (RES) Online Completion Track

B.S.R.T. Program Director:

Dr. Jerry Alewine, Ed.D., RRT.

Respiratory Therapy Faculty:

Professor: Jerry Alewine, Ed.D. R.R.T.

Assistant Professor: Allan Dunphy, M.Ed., R.R.T., CPFT, ACCS

The Bachelor of Science in Respiratory Therapy is an online degree-completion program (***TOTAL:33 credit hours***) designed for licensed respiratory therapists seeking to earn their baccalaureate degree from Newberry College. Newberry Online courses are 7.5 weeks per sub-term. Students can take a maximum of 15 credits per term (two sub-terms).

The Bachelor of Science in Respiratory Therapy program will provide students with additional knowledge, skills and attributes in leadership, management, education, research, and/or advanced practice to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Program Learning Outcomes

Students in the Bachelor of Science in Respiratory Therapy program will:

- To provide graduates of entry into respiratory care profession practice degree programs with addition knowledge, skills, and attributes in leadership, management, education, research, or advanced clinical practice both to meet their current professional goals and to prepare them for practice as advanced degree respiratory therapist.
- Demonstrate knowledge of the physiological bases for all therapeutic interventions, advanced patient monitoring, assessment, and treatment, as well as diagnostic procedures in all areas of respiratory therapy practice.
- Demonstrate critical thinking and problem-solving skills as consultants to physicians and other health care personnel in developing and carrying out various cardiopulmonary care strategies.
- Show proficiency in establishing an evidence base for best practices through research and the critique and interpretation of professional scientific literature.
- Show understanding of the ethical obligations and responsibilities of health care professionals and institutions.
- Display knowledge of current issues and trends in health care, including public policy, access, quality improvement, and legal and ethical topics.
- Be proficient in oral and written communication.
- Exhibit knowledge of the roles in respiratory education and management.

Admission Requirements for BSRT

The following requirements must be fulfilled to be accepted to the Newberry College BSRT degree-completion program:

- Completed a CoARC accredited associate's degree program in Respiratory Therapy with a 2.0 GPA or better
- Passed or be board eligible for the CRT/RRT Credential offered by the National Board of Respiratory Care
- Active state license to practice Respiratory Therapy
- Active membership in AARC
- Active NBRC credential

Complete the Online Programs application for admission. Request a free credit evaluation by sending official transcripts from all academic institutions attended. If accepted for admission, we will provide a free credit evaluation and Degree Completion Roadmap.

Course Descriptions for Respiratory Therapy [Excluding General Education Courses]

CE = Civic Engagement; CoR = Co-requisite; ET = Ethics; GL = Global Learning; PR = Prerequisite;
WI = Writing Intensive; ENG = English; FIT = Fit for Life; FLC = Foreign Language Course;
HFA = Humanities/Fine Arts; IDS = Interdisciplinary; INQ = Inquiry; LSC = Lab Science; MAT = Mathematics;
OCC = Oral Communication; QLC = Quantitative Literacy; REL = Religion; SBS = Social/Behavioral Science

Respiratory Therapy: RES

RES 310 Ethics and Professionalism (3) [ET]

This course considers ethical theories and leadership applicable to the respiratory care practitioner using scholarly inquiry including case studies. Students will analyze ethical dilemmas in acute and chronic care. Students will discuss ethical and legal circumstances across the life span in diverse socioeconomic and cultural circumstances. Students will conduct a review of various leadership models and the application of the perspectives in respiratory care.

RES 312 Education Theory and Practice (3)

This course will review the basic processes of education. Topics will include learning styles, developing objectives, teaching methods, questioning and problem-solving methods, characteristics and roles of the clinical instructor and the use of appropriate evaluation instruments.

RES 314 Pharmacology in Disease Management for Respiratory Care (3)

This course takes a disease management approach to patient care with an emphasis on the role of pharmacology in disease management. Content advances a basic understanding of the concepts and principles of pharmacology used in the treatment of the cardiopulmonary patient.

RES 321 Advanced Airway Management for Respiratory Care (3)

This course will provide instruction of airway management to include artificial airways, intubation, and specialty gases.

RES 330 Advanced Critical Care Monitoring (3) [CoR: RES 321, QLC]

A study of advanced cardiopulmonary monitoring used in critical care. Emphasis will be placed on hemodynamic monitoring, ECG interpretation, mechanical ventilation waveform graphic analysis, diagnostics lab values, imaging and capnography.

RES 331 Cardiopulmonary Nutritional Care (3)

A review of the nutritional needs, fluids and electrolyte balances of the cardiopulmonary patient. Emphasis will be placed on the nutritional components associated with various pathophysiological states associated with acute and chronic needs.

RES 333 Emergency and Disaster Management (3) [PR: RES 321]

This course will discuss methods of emergency preparedness including public outreach and education as well as the development of emergency operational plans as they apply to the cardiopulmonary patient.

RES 401 Advanced Pathophysiology in Critical Care (3) [PR: RES 321, WI]

An in-depth review of adult disease processes affecting the body. Particular attention will be placed on the correlation of disease processes and the infectious processes as they affect the respiratory system.

RES 402 Community Health and Rehabilitation (3)

This course focuses on determinants of health of individuals and the challenges faced by communities as they work to improve the health of their residents. The student will develop plans to maximize the use of community resources to address both acute and chronic respiratory conditions.

RES 403 Applied Disease Management (3) [PR: RES 330]

This course will present disease states and the management strategies associated. Students will review and analyzed effectiveness of therapist driven protocols. Utilizing assessment outcomes, students will develop protocols applicable to the disease process.

RES 410 Respiratory Therapy Capstone (3) [PR: RES 401, RES 403]

Experience within a chosen area of focus area (pediatric care, neonatal, adult critical care, trauma, management, or education). This course is the culmination of the BSRT program. The successful capstone project is vested in a research

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effort that demonstrates a thorough knowledge of a tactic within the focus area. The intent is documented expansion of the body of knowledge within respiratory care.